

## Year 5 English Milestones

### Reading

- Apply knowledge of morphology & etymology when reading new words
- Reading & discuss a broad range of genres & texts
- Identifying and discussing themes
- Make recommendations to others
- Learn poetry by heart
- Draw inference and make predictions
- Discuss authors' use of language
- Retrieve & present information from non-fiction texts
- Formal presentations and debates

### Writing

- Secure spelling, Inc. Homophones, prefixes, silent letters, etc.
- Use a thesaurus
- Legible, fluent handwriting
- Plan writing to suit audience and purpose
- Develop character, setting & atmosphere in narrative
- Use organisational & presentational features
- Use consistent appropriate tense
- Proof-reading
- Perform own compositions

### Grammar

- Use expand noun phrases
- Use modal and passive verbs
- Use relative clauses
- Use brackets, dashes and commas for parenthesis

### Speaking and Listening

- Give well-structured explanations
- Command of Standard English
- Consider and evaluate different viewpoints
- Use appropriate register

## Year 6 English Milestones

### Reading

- Read a broad range of genres
- Recommend books to others
- Make comparisons within/across books
- Support inferences with evidence
- Summarising key points from texts
- Identify how language, structure, etc. contribute to meaning
- Discuss use of language, Inc. figurative
- Discuss and explain reading, providing reasoned justifications for views

### Writing

- Use knowledge of morphology and etymology in spelling
- Develop legible personal handwriting style
- Plan writing to suit audience and purpose; use models of writing
- Develop character and setting in narrative
- Select grammar and vocabulary for effect
- Use a wide range of cohesive devices
- Ensure grammatical consistency

### Grammar

- Use appropriate register/style
- Use the passive voice for purpose
- Use features to convey and clarify meaning
- Use full punctuation
- Use language of subject/object

### Speaking and Listening

- Use questions to build knowledge
- Articulate arguments and opinions
- Use spoken language to speculate, hypothesise and explore
- Use appropriate register and language